

How to Use this Resource

The Connected Programme acts as an introduction to a series of digital media literacy themes and topics. Throughout the programme students will explore new and emerging digital technologies and opportunities for using digital technology is embedded into each module and assessment. On completion of the programme students will have a better understanding of digital technologies and will be able to demonstrate key skills in utilising digital media and technology in a responsible and ethical manner.

Each module within the Connected Programme includes teacher instructions and learning outcomes. **Teachers' preparation is advised before each module but educators are not required to have an in-depth knowledge of emerging digital technologies.** Modules can also be supplemented with videos or additional materials, suggestions are included within each module. Additional resources and information on digital media literacy can be found in Appendix 2. The Connected programme encourages and provides opportunities for engagement with digital media and technology throughout the resource, some suggested resources and tools are included within each module.

Teacher Training and Support

The Digital Learning Framework (DLF) has been developed by the Department of Education and Skills and represents one of the key supports envisaged under the Digital Strategy for Schools 2015-2020. In implementing the Digital Learning Framework, schools and teachers are given a structure which allows them to identify where they are on the journey towards embedding digital technologies in teaching, learning and assessment, and enables them to progress in that journey.

The Digital Learning Framework Planning website has been developed to assist schools in effectively implementing the DLF and embedding digital technologies into teaching, learning and assessment. It aims to provide clarity for school leaders and education providers in how to create a shared vision for how technology can best meet the needs of all learners. The planning website brings together the various supports and resources that have been developed to underpin the Department of Education's Digital Learning Framework and attempts to:

- Help schools and individual teachers to plan how to upskill to realise the potential of digital technologies.
- Provide for internal and external evaluation of how digital technologies are being embedded across all aspects of school life.
- Support planning in areas like literacy, numeracy and STEM which require a cross-curricular focus. As well as supporting other policies e.g. Junior Cycle, Leaving Cert Applied (LCA), Health and Wellbeing, Primary Languages Curriculum, etc.

For more information visit:

www.dlplanning.ie/post-primary

Additional Supports

Additional resources and supports available include online courses, in-school support and face to face seminars and workshops.

PDST Technology in Education online courses on using digital technologies in teaching, learning and assessment are provided via TeacherCPD.ie. Courses include online term-time courses for both primary and post primary teachers as well as summer courses for primary teachers (EPV day approved, free of charge). Please go to TeacherCPD.ie where you will find all of the necessary information regarding access including course schedules, descriptions and enrolment information/links.

www.TeacherCPD.ie

Face to Face Courses

PDST Technology in Education provides term time courses and other continuing professional development opportunities to support the integration of digital technologies in teaching, learning and assessment and to help with Digital Learning Planning in your school.

Face to face courses are delivered through the education centre network. Contact your local education centre for term time face to face course details/bookings.

School-Based Support

Schools are free to apply on the PDST website (www.pdst.ie) for support (including sustained support) from a PDST Digital Technologies Advisor who can visit their school to work with teachers on site.