

# Optional Activity

## Traffic Light Evaluation



**This activity may be suitable for a one hour class.**

It allows students to indicate how well they have understood the topics covered in the three lessons.

Give students a set of three cards – **green**, **amber** and **red**. Alternatively, many school journals have these cards printed on pages and they can be used for the activity.

To allow students to evaluate and express how confident they are that they have understood the core concept and met the learning outcomes of each lesson, use these statements:

- Green if they are very confident they have met the learning outcomes
- Amber if they feel they have had partial success in meeting the learning outcomes but some more work may be needed
- Red if they feel they have made little or no progress towards meeting the learning outcomes

Ask students to choose which card/page they are going to show for each of the following questions:

- NO.1** Do you understand what online sexual coercion and extortion means and how young people can be manipulated online?
- NO.2** Do you recognise online sexual coercion and extortion and blackmailing young people for sexual material and/or money is a crime?
- NO.3** Can you recognise how people online may try to establish a relationship with young people and gain their trust?
- NO.4** Can you recognise how people online may use technology to deceive young people?
- NO.5** Do you have a better understanding of how to protect your profile online?
- NO.6** Do you have a better understanding of how to communicate safely online?
- NO.7** Do you know where you could access help and support if you or someone you know is affected by online sexual coercion and extortion?

This activity encourages students to think about their learning and is an instant assessment of how well the class have understood the lessons. It will also highlight areas that may need clarification or further attention and information.