

TAKE HOME ACTIVITY SHEET

GUIDELINES RATINGS PAGE

NAME:

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NOTE TO PARENTS:

Dear Parent/Guardian, As part of the *Webwise Internet Safety* programme your child is doing in school, we'd like you to decide with your child how you would rate the following 15 guidelines in order of importance (1 = most important; 15 = least important). Once completed,

please sign the sheet with your child and ensure it is returned to his/her teacher. The class will then compile the results and make a special 'Surfing Tools' poster. Thank you for your interest and co-operation, and remember, there are no right or wrong answers!

PLEASE RATE THE FOLLOWING FROM 1 TO 15

I will never disclose any personal details to someone in a chat room.

I will tell an adult if I find something online which upsets me.

I will always treat others on the Internet as I would like to be treated.

I will not insult or offend someone online even as a joke. They may not take it that way.

I will always have fun in cyberspace and remember that the virtual world is not the real world.

I will share with others my online experiences.

I will always verify material I come across on the internet.

I will ask permission from parents/guardians before I purchase anything online.

I will take regular breaks if I am on the internet.

I will not ask others to disclose personal information.

I will not bother with adult material – that's for the oldies.

Copying from the Net may be illegal. I always ask permission from the web author to use material from the Net.

I never copy huge chunks of material from the Net for home work – that's cheating.

I always bookmark my favourite sites. That way I can find them again really quickly.

If someone sends me something by email that I don't like I will never forward it on. If I did, that would be spamming.

STUDENT'S SIGNATURE:

PARENT'S/GUARDIAN'S SIGNATURE:

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ONLINE

USAGE AGREEMENT

I
CHILD'S NAME ¹

Agree to the following:

- I will always ask permission before I use the internet at home.
- I will not send personal information about me or my family to anyone whom I encounter online without my parent's/ guardian's permission (including names, pictures, addresses, phone numbers, email addresses, names of sports clubs and schools), regardless of how nice and fun this person seems.
- I will tell my parents/guardians or teachers about any upsetting or frightening material I find online.
- I will share all the fun material I find online with my parents/ guardians.
- I will keep my password a secret. I will not even tell my best friend.
- I will not meet, in person, anyone I meet online unless my parents/guardians are with me.
- I will treat others online the same way as I would like to be treated.
- I will follow these rules regardless of where I am online.

I
PARENT'S NAME ²

Agree to the following:

- I will go online with my child and explain clearly our family internet use policy.
- I will monitor my child's use of the internet and empower my child to teach me all the fun stuff he/she already knows.
- I will report any undesirable material found by my child to the proper authorities.
- I will instruct my child how to react to unwanted emails.
- I will help my child to find fun material online, whether for homework or just for our amusement!
- I will encourage my child to be respectful of others online.

I
TEACHER'S NAME

Agree to the following:

- I will go online with my pupils and explain clearly our school internet use policy.
- I will monitor my pupils' use of the internet.
- I will report any undesirable material found by my pupils to the proper authorities.
- I will instruct my pupils how to react to unwanted emails.
- I will help my pupils to find fun material online!
- I will encourage my pupils to show respect for others when they are online.

Signed by:

.....
CHILD'S NAME

.....
PARENT'S NAME

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TEACHER'S NAME

.....
CHILD'S NAME

.....
DATE

1: CHILD REFERS TO ALL MINORS IN THE FAMILY.

2: PARENT REFERS TO LEGAL GUARDIAN.

ACTIVITY SHEET

EXPLORING THE WEB

NAME: _____

HOW_TO_USE_YOUR_BROWSER_



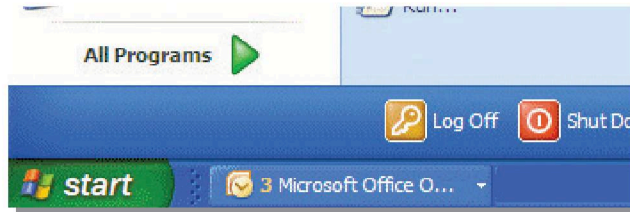
STEP 1

Open your browser by double clicking on the either of the following browser icons on your desktop:



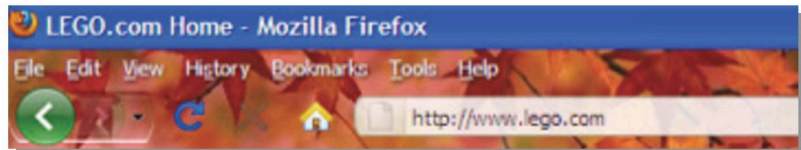
ALTERNATIVE STEP 1

You can also open your browser by clicking on the Start button and then on the browser icon:



STEP 2

Type in **www.lego.com** into the address bar and press Return. This will take you to Lego's homepage.



STEP 3

Look around on the site; try clicking on some links to go to other parts of the page. Try using the Back and Forward buttons in the top left corner.



ACTIVITY SHEET

WORDSEARCH

NAME:

FIND:

BOOKMARK
BROADBAND
BROWSER
COPYRIGHT
DEVICE
DOWNLOAD
FAVOURITES
HOMEPAGE
ICON
INTERNET
POP UP
SEARCH
VIRUS
WEBPAGE
WEBSITE



WORDSEARCH

SOLUTION

[OVER, DOWN, DIRECTION]

Bookmark [15, 2, S]
Broadband [1, 4, SE]
Browser [14, 9, N]
Copyright [9, 1, SW]
Device [6, 6, NE]
Download [2, 1, SE]
Favourites [15, 1, SW]
Homepage [6, 1, SE]
Icon [3, 11, NE]
Internet [15, 10, W]
Pop Up [1, 14, E]
Search [8, 9, E]
Virus [1, 11, NE]
Webpage [1, 7, NE]
Website [8, 15, NW]



ACTIVITY SHEET

COPYRIGHT



NAME:

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DATE:

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DRAW A PICTURE OF YOUR FAVOURITE CHARACTER.

IT COULD BE A SINGER OR A CHARACTER FROM A BOOK,

TV/FILM OR COMPUTER GAME.

A large, empty rectangular box with a thin black border, intended for drawing a picture of a favourite character.

When you have finished this picture, you are now the sole owner of this drawing. No one else can use this without your permission. You are the owner of the copyright of this picture.

So, copyright is owned by the creator of the work. The work can be anything such as a book, CD, music or game. As long as you can see, hear or touch it. There is logo or picture that tells us something is copyrighted. It is the letter 'c' enclosed in a complete circle [see top of page].

What type of things can be copyrighted? Name things on the internet that could be copyrighted. You might be able to work with your partner on this.

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ACTIVITY SHEET

ADDING FAVOURITES/BOOKMARKS

NAME:

Did you know that when you find some fun sites on the internet, you could store them in your computer so you could always go back and visit them again? Now let's practice making a folder where you can store all your favourite websites.

Open your browser and type in www.webwise.ie. Because this site is really fun and also helpful, it is good to have easy access to it. That is why we are going to add it to our 'Favourites' or 'Bookmarks'.

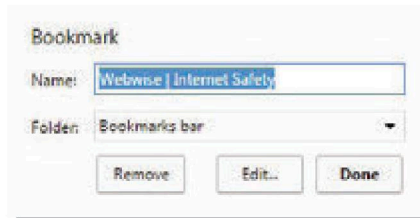
At the top of the browser, type in the address of the website you want to **BOOKMARK/FAVOURITE**.



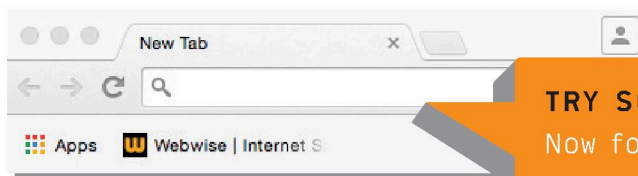
Next, click the star to **BOOKMARK/FAVOURITE** the site.



A window opens and you should decide where you'd like to save your favourite/bookmarked sites. Often people save their favourite sites to the Bookmarks Bar.



By doing this, the **WEBWISE** page is saved, and you always have easy access to it. The next time you open your browser, **WEBWISE** will be in your **FAVOURITE/BOOKMARKED** sites.



TRY SOME MORE:
Now follow the same steps, and try adding one of your own favourite websites!

ACTIVITY SHEET

NAME:

SEARCHING THE WEB

Open your browser and go to www.google.com.

Do a search for your school by typing the full name of your school into the search window [eg St Mary's National School].

How many pages did you find?

Now go back to www.google.com.

Type the full name of your school into the search window again, but this time put quotes " " around what you type in.

How many pages did you find this time?

Did you get a different number than before?

Now go back to www.google.com again.

This time search for a famous sports team, but don't use quotes.

How many pages did you find?

Next go back to www.google.com one last time.

Search for the same sports team again, but this time use quotes around what you type in.

How many pages did you find now?

What do you think is the difference between doing a search with quotes and without quotes?

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Which do you think is better? Why?

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ACTIVITY SHEET

MY PICTURES

NAME:

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If you find any cool pictures on the internet that you want to keep, you can do that. To find pictures/images on the internet it is very helpful to use a search engine like Google. Just follow these few simple steps:

1. Open your browser.

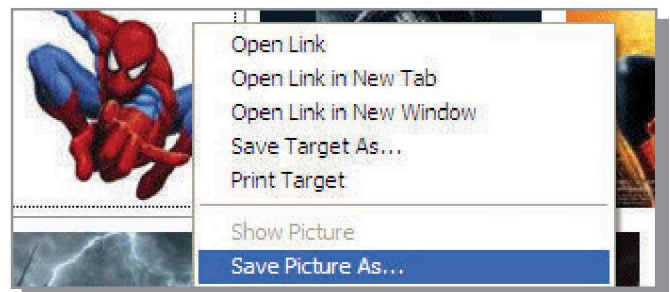
2. Type in <http://www.google.com>.

3. Above the search window there are some options, including 'Images'. Click there.



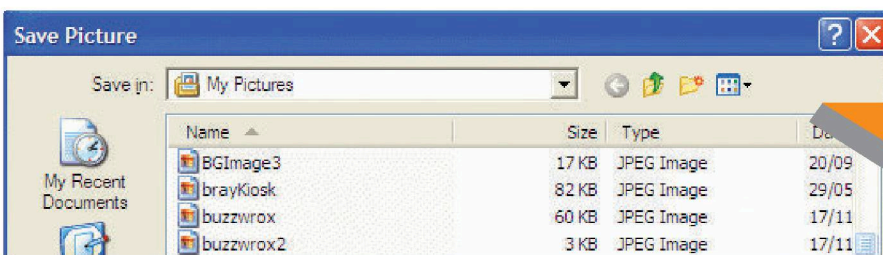
4. Now type a word for which you want to find pictures. Let's try to search for pictures of Spiderman. Type Spiderman in the search window and click the 'Google Search' button. Now you get a page full of pictures of Spiderman. How many pictures did the search engine find?

5. Pick the picture that you like the best. Move the mouse over the picture and right click the mouse. The following menu should appear:



6. From this menu choose 'Save Picture As...'. Some browsers might say 'Save Image As...'.

7. Then another window opens, asking you where you want to save the picture. It is best to save it in a folder called 'My Pictures'. This way it will be easy to find your favourite pictures because they will be all together.



8. Finally, click on the 'Save' button.

TRY SOME MORE:

Now you have saved the picture in your computer. Try searching for more pictures and save them all together in this folder.

ACTIVITY SHEET

TOP SITES

NAME:

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There are so many good websites on the internet but there is so much information to take in. How do we know if these websites are correct or even telling the truth? Anyone can put a website up online and sometimes the people who make these websites can make mistakes or tell you the wrong information. If you are doing a project in class or looking up information for homework, how can you tell if the information is right or not?

You can use these 4 questions when you are looking at a new website...

Golden Rules – Ask yourself these questions!

- Who owns the website?
- Why did they build it?
- What will they do with your information?
- When was it last updated?

One website that you can trust is called *Scoilnet*. It contains loads of trustworthy information. **Log on, run through the 4 questions with an adult.**

Who owns scoilnet.ie?

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Why did they build scoilnet.ie?

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What will scoilnet.ie do with your information?

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When was scoilnet.ie last updated?

.....

Staying on scoilnet.ie, search for 'Vikings'. Write down 5 things about the Vikings that this website tells you.

1.
2.
3.
4.
5.

Write down 2 other trusted websites that you use. You might be able to share them with your class.

.....

NAME:

WHO CAN PUT STUFF ON THE INTERNET?

Anyone can! This is great because now it's easy to find out just about anything. But you have to be careful. Just like in real life, people on the internet can make mistakes and tell lies. Sometimes on the internet it's even harder to know if someone is telling lies because you can't see them.

THINK ABOUT IT!
HOW CAN YOU TELL IF SOMEONE'S TELLING LIES IN REAL LIFE?

HOW DO I KNOW IF WHAT I SEE ON THE INTERNET IS TRUE?

There are a few ways of checking. Find out who owns the web site. Do they have a good reputation? If you're not sure, ask your teacher. Compare what you see on the internet with information from other places, like books and magazines. Compare what you see on the Internet with what you already know. Look for a date on the website. If the website is very old, the information might be out of date.



THINK ABOUT IT!
HOW CAN YOU TELL IF SOMETHING YOU'RE READING IS AN AD?

ARE THERE ADS ON THE INTERNET?

Yes! There are lots and lots of ads on the internet—just like on TV. But on the internet, they can pop up anywhere. When you're reading something it's important to know if someone's trying to sell you something.

NAME:

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IS IT OK TO COPY THINGS FROM THE INTERNET?

If you want to copy something exactly from the internet and use it in a project or on your own website, you should do a couple of things: Ask permission from the owner of the website to copy their stuff. This is only fair since it's their work. When you copy the stuff into your own project or website, always say where you got it from. Again, this is only fair. Otherwise, it's like robbing the work they did.

THINK ABOUT IT!

HOW WOULD YOU FEEL IF SOMEONE COPIED ALL YOUR HOMEWORK WITHOUT TELLING YOU?

WHY DO SOME SITES ASK ME FOR PERSONAL DETAILS?

Some websites collect information about people so they know what kind of ads to show them. Then they sell this information to other sites. That's why sometimes you get emails from sites you never visited. This is called spam and in Europe it's against the law.

THINK ABOUT IT!

DO YOU MIND WEBSITES SELLING YOUR NAME TO EACH OTHER?

HOW DO I KNOW WHAT A WEB SITE WILL DO WITH MY PERSONAL DETAILS?

Good web sites will have a 'Privacy Policy'. This tells you exactly what they're going to do with your name, email, or any other information you give them. But as a rule you should never give any personal details over the internet without checking with an adult first.



ACTIVITY SHEET

DO YOU KNOW THIS MAN?

NAME:

.....



Look at this picture and think about these questions. You can share the answers with your partner.

- Why do some sites ask me for personal details?
- What is happening in this picture?
- Do you know anyone in this picture?
- What do you know about them?
- What do you not know about them?
- Why not?

Certain aspects of their lives are private. Some of these people even have staff to protect them from the public. They are public figures but also have a private life. They do not share all aspects of their life. They often employ people to release information for the public. We know it is easy to copy a photo from the internet but that photo doesn't really belong to us. If we take a photo ourselves then we own it.

Digital Photos – think about this!

- Digital photos, like anything else on the Internet, can easily be copied by anyone who sees them.
- Digital photos can be shared easily and instantly with millions of people by email or posting them on Facebook and anywhere really!
- Photos uploaded to the internet can't be removed. For these reasons, you need to be careful about what pictures you upload to the internet, as once you've posted them you can't control who sees them.

Think before you click!

What are the consequences of putting up photos and personal information on the internet? What could happen with your information?

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ACTIVITY SHEET

REGISTRATION FORM

NAME:

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Use your favourite new suitable Username to complete the registration form below to join the Robowarrior Chat room.

The screenshot shows a web browser window with a title bar containing a speech bubble icon and window control buttons. The main content area has a dark blue header with the text "All About Games" in a stylized, glowing yellow font. To the right of the text is an illustration of a black joystick controller with a red starburst effect. Below the header, the text reads "Register for all-you-need-to-know and more about games." followed by a horizontal line and the instruction "Just Fill out these simple details and you'll be Gaming before you know it." The registration form consists of several yellow input fields: "Name", "Age", "Address" (with two stacked lines), "Mobile No.", "School", "Hobbies", and "Email address:". A blue "SUBMIT" button is located at the bottom center of the form area.

TAKE HOME ACTIVITY:

Discuss with your parents why your Username should be different to your real name. Explain to them which information should be kept private on the internet.



PARENT:

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DATE:

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ACTIVITY SHEET

TEXT BULLYING

NAME:

//:Don't reply to messages that harass or annoy you. Even though you may really want to, this is exactly what the sender wants. They want to know that they've got you worried and upset. If you respond with an even nastier message it makes them think that they really got to you, and that's just what they want. They might even complain about you!

//:Keep the message. You don't have to read it, but keep it. If you keep getting messages that upset you, you will need to have evidence in order to get help. Website owners, mobile phone companies and the Gardaí will all look for evidence before they will be able to take any action to help you.

//:Block the sender. You don't need to put up with someone harassing you. If you are getting messages that upset you, you can block the person simply by clicking the block button. On some mobile phones you can block a caller's number.

//:Tell someone you trust. Talking to your parents, friends, or someone you trust is usually the first step in dealing with any issue. In the case of school-related bullying messages you should also talk to a teacher you trust or a guidance counsellor. You can. If you need to speak to someone straight away please call Childline on 1800 66 66 66. The phone service is still the quickest way to talk to Childline.

WAYS OF DEALING WITH CYBERBULLYING;

- DON'T REPLY.
- KEEP THE MESSAGE.
- BLOCK THE SENDER.
- TELL SOMEONE YOU TRUST.

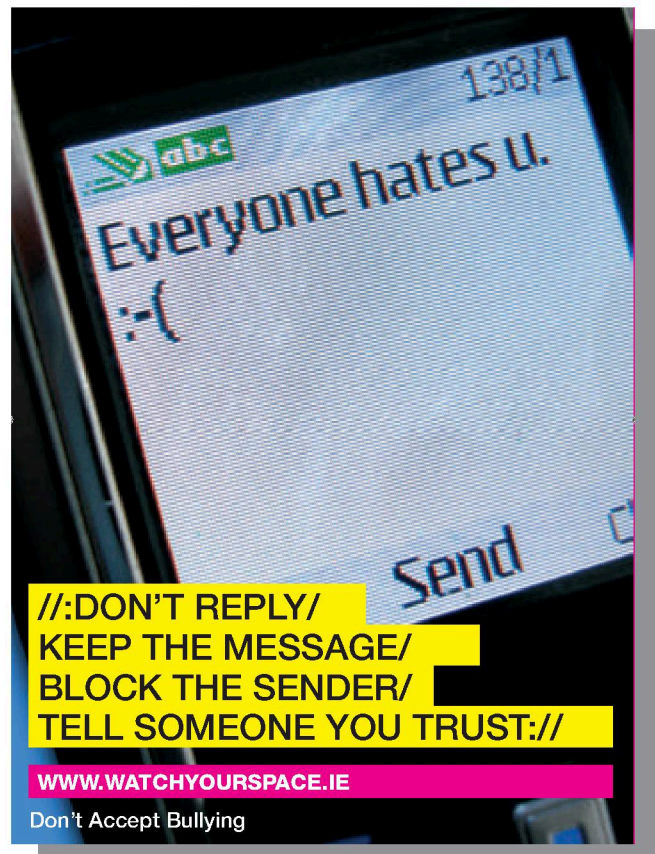
Rank the 4 items in terms of importance, 1-4. Which was your most important one and why?

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ACTIVITY SHEET

PRETEND ONLINE IDENTITY

NAME:

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PRETEND ONLINE IDENTITY:

newfriend____@bestmates.ie

T

F

Your teacher has given you a number between 1 and 30 in the pretend identity above. The teacher has also circled either the 'T' or 'F' above.

If the 'T' is circled, then you will answer the questions honestly. If the 'F' is circled, then make up answers to pretend to be someone else. Your aim is to try and convince the rest of the class that all your answers are real.

○ What is your favourite food?

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○ What is your favourite sport?

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○ What is your favourite movie?

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○ What is your favourite type of music/band?

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○ What is your favourite song?

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○ What is your favourite game?

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○ What is your favourite colour?

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○ What is your favourite thing to do?

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THE DETECTIVE'S

SAFETY HINTS

AND NOTES



On the Internet it is easy to pretend to be someone you are not. In this week's column I am going to try and help students understand how to keep safe online and how to avoid people tricking students online. These are my preparation notes...

//:In real life if a complete stranger walked up to you in town and asked to be your friend you would be cautious. When an invisible stranger on the Internet begins to chat with you, you should be twice as cautious and should remember the 'stranger danger' messages you learned in school.

//:In real life your parents know all your real friends. They are even friends with some of your friends' parents. It would be wise to introduce your Internet friends to your parents.

//:In real life you know your friend's family, their parents, their brothers and sisters, and they will know yours. On the Internet they may claim to have a family but can you prove that they really exist?

//:A real friend will know where you live, will most likely have been to visit/play in your house. You would not give out your address and personal details to a complete stranger on the street. You should not give out your address and personal details on the Internet.

//:In real life we will know someone who knows the new person. Often a true friend will introduce us to the new person – on the Internet it is easy to pretend to be a 'friend of a friend' but are they who they say they are?

//:In real life we can see and hear other people and decide if we would like to become their friend – we can not do this on the Internet.

It is Webwise to chat online with true, real life friends only.

NAME:

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TITLE

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